**LANGUAGE DEVELOPMENT 1**

**AGE 3 – 4 YEARS**

**TERM ONE**

**SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS FIRST TERM 2015**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | **Our home** | Identifying and talking about my home | - Oral naming  Things at home | Orally-  Naming  - Sorting  - Shading  - Pasting  - Tracing   * Tearing * Moulding * Identifying * scribbling | -Question and answer  - Imitation  -Demonstration   * Illustration * Explanation * Look and say | Real objects  Blackboard  Single jigsaws  Picture books  Individual cards  moulds |  |
| **3** | **1 to 5** | **Our home** | * Painting * Tracing * Pasting * Things found at home | Painting  - Pasting  Tearing  Moulding  Identifying  Tracing  Shading  Sand play  matching | -Demonstration  -Explanation  Look and say  Question and answer  Illustration  imitation | - Cut out pictures  - Paint  - Brushes  - Glue  - Papers   * Blackboard * Real objects * Individual cards * Plastacine * Single jigsaws * Pencils and books |  |
| **4** | **1 to 5** | **Our home** | Identifying and matching things at home. | Matching the same  Match and draw  Draw and shade  Pasting  Find the missing parts  Moulding  tearing  Circle t he same | - Demonstration.  -Explanation  - Question and answer  Look and say  Illustration  Imitation  Question and answer | -Real objects and  flash cards.   * Colours * Individual cars. * Pencils * Books * Papers * Paint * Brushes * Blackboard |  |
| **5** | **1**  **to**  **5** | **Our school** | Things found in our classroom | Naming things in our classroom. | - Namaing  - Shading  - Tracing  - Tearing  - Matching   * Orally * Sorting * Circle the same things * Pasting * Identifying the same things | -Explanation  -Demonstration  -Question and answer   * Imitation * Look and say * illustration | - Real objects.  - A chart  showing things  found in class.   * Cards * Jig saws (single) |  |
| **6** | **1 to 5** | **Our school** | Identifying objects | Circle the same | * Naming orally * tick the same * Matching to the same. * Draw pictures (simple) * Sort pictures * find the missing part * Shade * Identify * Moulding * Sand play | -Explanation  -Question and answer  -Demonstration  Imitation  Look and say  Illustration | Real objects  Cut outs  Individual cards  Blackboard  Charts  Papers  Paint  Brushes  Glue  Pencils  Colours  Plastacine  Sand  Tins  Books  Jig saws |  |
| **7** | **1 to 5** | **Our home** | Identifying and naming people at home. | Oral naming  People at home. | * Naming orally * Shading * Role playing * Tick * Sorting * Moulding * Draw missing parts * Matching | -Explanation  -Question and answer  -Demonstration  Look and say  Illustration | A chart showing people at home.  Flash cards  Pencils  Pencils  Books  Clay |  |
| **8** | **1 to 5** |  | Things we wear. | -Naming orally  -Shading  -Matching to belonging  -Pasting | -Explanation  -Question and answer  -Demonstration | Real objects |  |
| **9** | **1 to 5** |  | Identifying and naming animals at home. | - Oral naming  - Animals at home  - Shading animals at home.  - Matching | - Naming  - Shading  - Matching  - Imitating  -Animal sounds | - Demonstration  - Explanation  - Question and  answer | A chart showing animals at home. |  |
| **10** | **1 to 5** | **Revision of things at home and school** |  | Identifying different objects | Circling  Naming  Sorting  Identifying  Matching  Ticking  Drawing, etc | Explaining  Demonstration  Discussion  Look and say  Illustration  Question and answer  Imitation | Real objects  Cards  Charts  Jigsaws  Cut outs  Picture books |  |

**NB. Every lesson begins with a rhyme and a song related to the theme.**

**LANGUAGE DEVELOPMENT 1**

**AGE 3 – 4 YEARS**

**TERM TWO**

**SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS SECOND TERM 2015**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | * Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | * Identifying and naming things at school * I can recognize similarities and differences in objects, pictures and letter shapes | - Naming things in class.  books, pencils, blackboard, chair, table  D:\DIARAMS\blackboard.jpg | * Naming orally * Matching * Tearing * Circle * Drawing * Shading * sorting * Cut outs of things   found in class. | * Explanation * Demonstration * -Discussion * -Question and answer. * Look and say * Imitation * Illustration | * Real objects * Jigsaws * Cutouts * Pencils * Books * Colours * papers * Lotto games * A chart showing objects found at school. * Dominos. |  |
| **3** | **1 to 5** | * Reading to enjoy, acquire knowledge and understanding | Circling the same pictures.   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | | * Identifying same   pictures.   * Naming objects * Circling same –   pictures   * Recognizing the * same pictures. * Find the missing part * Find odd man out * Drawing pictures * Matching * Match and draw pictures * Shading and painting | * Demonstration * Explanation * Look and say * Imitation * Illustration * discussion * Question and answer | * Cut out pictures * Paint * Brushes * Glue * Papers * cards * jig saws * real objects * pencils * books * chalkboard |  |
| **4** | **1 to 5** | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Identifying things at school according to size, shape and colour | Tick the smaller picture. | * Recognizing pictures * Tick the smaller * pictures. * Fixing jig saws * Naming pictures * orally. * Matching * Shading the smaller * pictures. * Sorting * Pasting * Drawing | * Explanation * Look and say * Demonstration * Discovery Discussion * Question and answer * imitation | * Real objects * Classroom * Environment * Pencils * Books * Chalkboard * Jig saws * Cards | 57 |
| **5** | **1 to 5** | * Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | * Identifying things at school according to size shape and colour | Crossing the bigger picture | * Recognizing pictures. * Crossing the bigger pictures. * Drawing pictures orally. * Sorting the bigger pictures. * Matching * Fixing jig saws | * Explanation * Look and say * Demonstration * Discovery * Discussion * Question and answer * Imitation | * Real objects. * Classroom * environment * Pencils * Chalkboard * Books * cards |  |
| **6** | **1**  **to**  **2** | Reading to enjoy, acquire knowledge and understanding | -I can recognize similarities and differences in object, pictures and letter shapes. | -Introducing two letter words “a”  a-t = at  a-n – an  a-s - as  a-m – am | * Pictures * Pronouncing * Identifying sounds * Forming two letter words * Matching * Copying the same * Writing words * Reading | * Explanation * Look an say * Demonstration * Discovery * Discussion * Imitation * Question and answer | * Flash cards * Charts * Classroom environment * Chalkboard * Individual cards * Pencils * Pencils * Books |  |
| **6** | **3**  **to**  **5** |  | Forming words | - tick the given word e.g  at am at  an an am  as at as  . | * Reading loudly * Match and write * Ticking * Copying * Sorting | * Explanation * Guided discovery * Illustration * Demonstration and -Look and say. * Imitation * Question and answer | * Real objects * Cut outs of * pictures * Jig saws * Pencils * Books * cards |  |
| **7** | **1 to 5** | Reading to enjoy acquire know |  | -Forming two letter word (i)  i - t = it  i - n = in  i - s = is  i - f = if | * Pronouncincing correctly * Forming words * Reading loudly * Writing two letter words * Matching * Sorting | * Explanation * Imitation * Look and say * Discovery * Illustration * Questions and answer | * Flash cards * Charts * Individual cards * Pencils * Books * Chalkboard |  |
| **8** | **1**  **to**  **5** |  | Identifying and naming things at home. | -Forning two letter eords “o”  o-n - on  o-f - of  o -ff -off  o – k – ok | * Fotming words * Pronouncing correctly * Individual reading * Imitation * Writing * Matching | - Explanation  - Demonstration  - Guided discovery  - Look and say  - Question and answer.  -Illustration  -Discovery | - Real objects.  -Picture charts  -Jigsaws  -Chalkboard illustration  -Charts  -Pencils  -Cards  -Books |  |
| **9** | **1 to 5** |  | -Identifying the same words and reading them orally. | -Forming 3 letter words  c-a-t I cat  t-i-n - tin  m-a-t -mat  b-o-x - box  c-u-p - cup  b-a-t - bat | * Reading the words correctly * Matching the same words * Pronouncing words correctly * Writing * Matching * Form words | - Explanation  - Demonstration  - Look and say.  -Question and answer.  -Imitation  -Illustration  -Discovery | - Word cards.  -Chalkboard  -Illustration  -Real objects.  -Individual cards  -Pencils  -Classroom environment |  |
| **10** | **1 to 5** |  | -Copying the words.  -Reading the words.  -Copying the pictures. | Copy and draw   |  |  | | --- | --- | |  | egg | |  |  | |  | tin | |  |  | |  | ball | |  |  | | * Forming words- * Recognising the * pictures. * Naming the pictures * Copy and draw the * pictures. * Read the words. * Pronouncing words correctly. * Find the first letter sound for the word * Write words for the sound | - Explanation  - Demonstration  - Look and say.  -Question and answer.  -Imitation | * Cards * Chalkboard * Pencils * Books * charts |  |
| **11** | **1 to 5** |  | -Recognize read and match pictures to words. | -Match pictures to words  cup  box  cat    egg | -Recognise pictures  -Read the words  -Match pictures to words  -Match and write the word.  -Match and draw  -Tick the correct word for the picture.  -Shade a picture for the word. | -Explanation  -Demonstration  -Look and say.  -Question and  answer | -Flash cards  -Real objects  -Word cards |  |
| **R E V I S I ON** | | | | | | | | |

**NB: All lessons begin with a song, a rhyme and a short story.**

**SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS THIRD TERM 2015**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | * Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | * Identifying and naming things at school. * I can recognize similarities and differences in objects , pictures and letter shapes | - Naming things at school orally.  D:\DIARAMS\blackboard.jpgCopying and drawing things at school. | - Identifying the  pictures.  - Name the pictures.  - Drawing the  pictures.  - Shading pictures.  - Tear the cut outs. | * Discussion * Question and * answer * Explanation * Explanation * Illustration * Discussion * Demonstration * Question and answer * Look and say | * -Picture cards * Jigsaws * Real objects. * Cards * Real objects * Pencils * Books * Classroom environment * chalkboard |  |
| **3** | **1 to 5** | Reading to enjoy, acquire knowledge and understanding | Matching and drawing things in class.      D:\DIARAMS\blackboard.jpg      D:\DIARAMS\blackboard.jpg | Match and draw.   * Recognize the pictures * Read and pronounce the words correctly. * Writing * Draw the missing parts for the pictures |  |
| **4** | **1 to 5** | * Reading to enjoy, acquire knowledge and understanding | * Identifying and naming things at school. | Reading the words and naming pictures orally.  cup  pot    box    pencil    car | - Copy and write the  words.  - Read the words.  - Drawing pictures.  -Name the pictures  -Match pictures to words.  -Match sound to words  -Pronounce words correctly | -Explanation  -Demonstration  -Question and answer.  -Look and say.  -Discussion  -Discovery  -illustration  -Imitation | * Real objects * Flash cards * Models * Chalkboard illustration * Pencils * Books * Charts |  |
| **5** | **1 to 5** | Reading to enjoy, acquire knowledge and understanding | Vocabulary  School  Book  Ball\  Girl  Boy  Car  Toy  cow | Matching pictures to words | * Pronounce words correctly * Read words * Recognizing words * Drawing and naming pictures * Write simple words * Matching * . | * Explanation * Illustration * Question and answer * Demonstration * Look and say * Listen and write | * Real objects * Cards * Pencils * Books * Classroom environment | Pg 56 |
| **6** | **1**  **to**  **5** | * Reading to enjoy, acquire knowledge and understanding | * Recognizing and identifying the different pictures. | ticking, circling / ringing and crossing out the different words  ball box ball  chair chair table  fish tree fish  girl boy girl  cow cat cow  book pen book | Recognize the  words  -Identifying the  different word.  -Ticking circling /  ringing and crossing  out the different  word.  -Pronouncing the words correctly  -Reading  -Writing  -Listen and write the words  -Drawing and -shading picture for the words | -Question and answer.  -Look and say.  -Discussion  -Explanation  -Demonstration  -Imitation  -Illustration  -Individual reading | -Real objects.  -lotto games  -Cut outs  -Jigsaws  -Picture dominos  -Cards  -Chalkboard  -Pencils  -Books  -Colours  papers |  |
| **7** | **1 to 5** | * Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations | * I can express myself well | - Recognize their body parts.  - Mentioning the body parts.  - Touching the body parts.  - Matching the body parts.  - Tracing te body parts.  -Tearing the body parts.  - Shade the body parts. | - Touching the body  parts.  - Matching the body  parts.  - Tracing the body  Parts   * Tearing the body parts. * Shading the body parts. * Fin the missing part | * Recitation * Question and answer. * Explanation * Illustration * Look and learn | - Real objects.  - Chart showing  body parts.  - Chalkboard  illustration.  - Models  - Computers.  -Cards  -Books  -Pencils  -Charts  -Real objects |  |
| **8** | **1**  **to**  **5** | * Knowing and appreciating important places | * Identifying and naming important places. | -Naming important places orally.  -recognising important places. | - Naming orally  - Shading  - Matching  - Drawing  -Singing songs of  worship  - Reciting rhymes.  -Pasting  -Role playing  -Story telling  -Find the missing parts | - Discussion  - Role play  - Method  - Story telling  - Explanation  -Illustration  -Look and say  -Demonstration  -Discovery  -Imitating | -A chart showing  important  places.  -Cards  -Chalkboard use  -Moulds  -Cut outs  -Books  -Pencils  -Classroom environment |  |
| **9** | **1**  **to**  **5** | * Reading to enjoy, acquire knowledge and understanding | * I can recognize similarities and differences in objects , pictures and letter shapes | Introducing simple structure patterns.  What is this?  This is a \_\_\_\_\_\_\_  This is a \_\_\_\_\_\_\_\_\_  This is a \_\_\_\_\_\_\_\_  This is a \_\_\_\_\_\_\_\_\_   |  |  | | --- | --- | | ball |  | | tree |  | | - Recognise words.  - Read the words  - Draw the pictures  -Pronounce the words correctly  -Write the words correctly  -Write the word for the picture | - Explanation  - Question and  answer.  - Demonstration  - Look and say  - Discussion  - Discovery  -Imitating  -Illustration | - Real object.  - word flash  -Pupils  -Books  -Picture books  -Charts  -Classroom environment |  |
| **10** | **1**  **To**  **5** | * Reading to enjoy, acquire knowledge and understanding | * I can recognize similarities and differences in objects , pictures and letter shapes | Name the pictures  \_\_\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_ | * Recognise the pictures. * Read the given words * Naming the pictures |  |  |  |

**SCHEME OF WORK FOR LEARNING AREA 4 (DEVELOPING AND USING MATHEMATICAL CONCEPT IN MY DAY EXPERIENCE. AGE RANGE: 3 – 4 YEARS TERM I 2015**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 3** | -Recognizing  -Describing  -Representing numbers and their relationships. | Showing one to one correspondence. | - Identifying objects.  -Reciting numbers 1 – 5.  -Pasting objects.  Number (1)  Shading numbers (i)  Tracing numbers (i)  Copying numbers | - Singing number  songs.  - Playing domino  games.  - Pasting  - Shading  - Tracing  - Copying number 1  Sorting  Writing  Tearing  Counting  Fixing jig saws | - Demonstration.  - Illustration  - Explanation  -Grouping  Look and say  Imitation  Question and answer | - Number  dominos  - Jigsaws  - Saw dust  - Flash cards  Colours  Paint  Single jigsaws  Counters  Cut outs  Papers  Pencils  Books |  |
| **3** | **1 to 3** | Recognizing  -Describing  -Representing numbers and their relationships | Enumerating objects. | Counting orally 1 – 5.  - Painting objects (number 2)  - Tracing number (2)  -Copying number (2) | - reciting a rhyme  - Reciting numbers  1 – 5.  - Painting number 2  -Recognizing number 2  - Tracing number 2  - Copying number 2  -Shading  -Counting to 2  -Pasting  -Tearing  -Writing | -Explanation  - Discussion.  - Question and  answer  - Grouping  - Illustration  - Imitation  - Look and say  - Demonstration | Number cards  - Objects  - Chalkboard  illustration.  - Number Jigsaw  Puzzles  - pencils  -books  -papers  -colours  -paint |  |
| **4** | **1 to 3** | -Recognizing  -Describing  -Representing numbers and their relationships. |  | -Counting orally 1 – 5.  -Shading number 3  Tracing number 3.  -Copying number 3 | -Recognizing 1 – 3.  -Recite numbers 1 – 5.  -Shading number 3.  -Tracing number 3.  -Copying number 3.  -Count  \_Drawing for the number  -Pater  -Circle | - Question and  answer.  - Demonstration.  - Explanation  - Grouping.  -Look and say  -Imitation  -Illustration | - Number cards.  - Objects.  - Number jigsaw.  - Chalkboard  illustration.  -Papers  -Colours  -Books  -Cut outs  -Pencils |  |
| **5** | **1 to 3** | Enumerating objects.  Enumerating objects.  Identifying and naming animals at home. | Counting orally 1-5.  Pasting number 4  (4)  - Tracing number (4)  Copying number 4 | -Recognizing  numbers 1 – 4.  - Reciting numbers  1 – 5.  - Pasting number 4.  - Tracing number 4.  - Copying number 4.  -Counting  -Writing  -Shading | -Explanation  - Demonstration  -Question and answer  - Grouping  -Discovery  -Imitation  -Look and say  -Illustration | - Number cards.  - Objects  - Number  - Jigsaw  - Chalkboard  illustration.  -Illustration  -Cards  -Colours  -Pencils and books |  |
| **6** | **1 to 3** | Recognizing  -Describing  -Representing numbers and their relationships. | Counting orally 1 -5.  Matching numbers 1 – 4  1 3  2 1  3 2 | -Recognizing numbers 1 – 4.  - Counting numbers  1 – 5  - Playing domino  games.  - Matching numbers  1 – 4.  -Matching  -Writing  -Drawing  -Shading | -Explanation  -Explanation.  -Demonstration.  -Question and answer.  -Grouping | Jigsaw  -Lotto games  -Dominos  -Cards  -Charts  -Real objects  -Pencils and books  -Colours  -Counters  Look and say |  |
|  | 3 4  2 3  4 2 |
| 1 4  2 3  3 2  4 1 |
| **7** | **1 to 3** | - Counting numbers 1 – 5 orally.  - Identifying numbers 1 – 5  1, 2, 3, 4, 5,  - Pasting number 5.  -Colouring number 5.  -Tracing number 5.  - Copying number 5 | Recognising numbers 1 – 5.  - Reciting numbers  1 – 5.  - Counting objects.  - Playing number  games.  - Pasting  - Colouring  - Tracing  -Writing  -Drawing f or the number | - Grouping.  - Question and  answer.  - Demonstration.  Imitation.  -Look and say  -Discovery  -Explanation | - Jig saws  -Number cards  -Dominos  -Cards  -Cards  -Papers  -Colours  -Pencils  -Books  -Cards  -Real objects |  |
| **8** | **1**  **to**  **3** | Recognizing  -Describing  -Representing numbers and their relationships. | Enumerating objects | -Counting numbers 1 – 5 orally.  -Identifying numbers 1 – 5.  -Recognising the same numbers.  Circle the same number.   |  |  | | --- | --- | | 3 | 1 3 | | 2 | 2 4 | | 1 | 5 1 | | - Reciting numbers  1- 5  - Identifying numbers  1 – 5.  -Circling the same numbers 1 – 5. | -Grouping.  -Question and answer.  -Demonstration.  -Imitation. | Dominals  - Jigsaws  - Number cards.  - Cards  -Beads or counters  -Pencils  -Books  -Colours |  |
|  |  |  | . | Circle the same number   |  |  |  | | --- | --- | --- | | 3 | 2 | 3 | | 4 | 4 | 1 | | 1 | 2 | 1 | | 5 | 5 | 3 | | 2 | 3 | 2 | | -matching  -Finding the correct number  -Draw for the number  -Shade for the number | -Listen and write  -Look and say | - |  |
| **9** | **1 to 3** | Surveying, knowing and distinguishing the attributes of objects. | Classifying and ordering things. | * Identifying different shapes. * Recognising different shapes. * Pasting cutout shapes.   -Tearing shapes.  -Shading.  - Tracing | - Recognnizing  different shapes.  - Fitting jig-saws.  - Playing domino  games.  - Pasting  - Tearing  - Colouring  - Tracing.  -Naming orally  -Matching the same  -Complete the shape  -Tearing | - Explanation  - Demonstration  - Question and  answer  - Grouping.  -Look and say  -Illustration  -Discovery | - Jig-saws  - Dominoes  - Shape flash  cards.  - Saw-dust  - Shape  - Cut-outs.  -Pencils  -Books  -Papers  -Colours  -Paint  -Glue |  |
| **10** | **1 to 3** | Surveying, knowing and distinguishing the attributes of objects. | Classifying and ordering things. | - Identifying different shapes.  - Recognizing different shapes.  - Shading different shapes.  - Matcing different shapes. | - Playing lotto games.  - Fitting Jig-saw  Puzzles.  - Matching same  shapes.  - Shading different  shapes.  -Sorting  -Forming objects using shapes  -Tearing  -Finding the given shapes | - Explanation.  - Demonstration.  - Question and  answer.  - Grouping.  -Illustration  -Look and say  -Imitation | - Shape cut –  outs.  - Dominos  - Shape flash  cards.  - Jig-saws.  -Charts  -Real objects of different shapes  -Pencils  -Books  -Colours |  |
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**SCHEME OF WORK FOR LEARNING AREA 4 (. AGE RANGE: 3 – 4 YEARS TERM II 2015**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 3** | -Recognizing and describing numbers. | Enumerating objects.. | - Reciting number 1- 5 orally.  -Recognizing 1 – 5.  -Copying numbers 1 – 2  **Copy**    \_\_\_ \_\_\_ \_\_\_ \_\_\_  **Copy**    \_\_\_\_ \_\_\_\_ \_\_\_\_ | -Demonstration.  -Guided discovery  -Explanation.  Illustration  -Look and say  -Imitation  -Question and answer | - Recite number  rhymes.  - Recognize  numbers.  - Count objects  - Copy numbers  one-two.  -Writing numbers  -Shading  -Drawing  -Fixing jigsaws | - Number  - Flash cards.  - Counters  - Jigsaws.  -Cut outs  -Books and pencils  -Colours  -Chalkboard  -Real objects |  |
| **3** | **1 to 3** | Recognizing and describing numbers. | Enumerating objects. | - Reciting numbers 1 – 5.  - Recognizing numbers 1 – 5.  - Copying numbers 3 – 5.  **Copy**  \_\_\_ \_\_\_ \_\_\_ \_\_\_  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_ | * Explanation * Demonstration * Question and answer * Discussion. * -Illustration * -Look and say * -Imitation * -Discovery | * Fitting * Jigsaws. * Counting objects. * Tearing * Copying numbers * -Writing numbers * -Drawing pictures * -Fixing jigsaws * Copy the numbers correctly | * Counters * Jigsaws * Flash cards. * -real objects * -Pencils * Colours * Books * chalkboard * Papers * Paint |  |
| **4** | **1 to 3** | -Recognizing and describing numbers. | Enumerating and matching objects up to 5. | - Reciting numbers 1 – 5 orally.  - Recognizing numbers 1 – 5.  - Matching numbers 1 – 5.  **Match**  5 1  4 2  3 4  2 5  1 2  **Matching and write**  3 5 \_\_\_\_\_  4 3 3  5 4 \_\_\_\_\_  **Match and write**  1 4 \_\_\_\_\_  2 1 \_\_\_\_\_  4 2 \_\_\_\_\_ | - Explanation.  -Demonstration  -Illustration  -Look and say  -Discovery  -Question and answer  -Listen and write | -Reciting rhymes  -Writing numbers  -Listen and write  -Counting  -Matching  -drawing f or the number  -Finding the given number  -Match and write  Shade for the number | Books  Counters  Pencils  Chalkboard  Picture books  Colours  Real Objects  Chalk  Classroom environment  -Pencils  -Books |  |
| **5** | **1 to 3** | Enumerating objects and writing number symbols correctly. | - Reciting numbers 1 – 10.  - Recognizing numbers 1 – 6.  - Copying number 6  **Copy**    \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ | - Demonstration.  - Explanation  - Question and  answer.  -Illustration  -Imitation  -Listen and write  -Look and say | - Recite rhymes.  - Play lotto games.  - Copying number 6  -Couting  -Writing  -drawing for the number  -Listen and write | -Counters  -Lotto games  -Flash cards  -Jigsaws. |  |
| **6** | **1 to 3** | Recognizing and describing numbers. | Enumerating objects. | Reciting numbers 1 – 10.  -Counting objects.  -Copying number 7  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_  Circle the correct number.   |  |  | | --- | --- | |  |  | |  |  | |  |  |   Cirlce the correct number   |  |  | | --- | --- | |  |  | |  |  | |  |  | | -Explanation  -Demonstration  -Question and answer  -Look and say  -Listen and write  -Discussion  -Imitation  -Discovery | -Recite rhymes.  -Play lotto games.  -Copying number 7.  -Writing  -Drawing for the number  -Count and write numbers  -Listen and write  -Colour for the number  -Circle the correct number  -Write the number correctly  -Find the given number | - Counters.  - Lotto games.  - Flash cards.  - Jigsaws.  -Charts  -Classroom environment  -Books  -Pencils  -Real objects  -Chalkboard |  |
| **7** | **1 to 3** | - Reciting numbers 1 – 10  - Copying numbers 8.  **Copy**  \_\_\_\_ \_\_\_\_ \_\_\_\_ | - Explanation.  - Demonstration  - Question and  answer.  -Discussion  -Illustration  -Imitation  -Discovery  -Listen and write | Recite rhymes.  Fit jigsaws.  Copy number 8.  Match numbers from 4 to 8  -Writing numbers  -Counting  -Finding the given number | - Jig saws  -Flash cards  Counters  Charts  -Chalkboard  -Classroom environment  -Pencils  -Books |  |
|  |  |  |  | **Match and write**  6 8 \_\_\_  7 6 6  8 7 ­­­\_\_\_  4 5 \_\_\_  5 4 \_\_\_ | -Explanation  -Discovery  -Illustration  -Demonstration  -look and say  -Imitation | -Identifying  -Writing  -Counting  -Matching  -Listen and write numbers 0-10 | -Cards  -Jigsaws  -Chalkboard  -Pencils  -Books  -Classroom environment |  |
| **8** | **1 to 3** | **Recognizing and describing numbers.** | Enumerating objects.  Drawing pictures for the number and writing numbers | Reciting numbers 1 – 10.  Copying number 9.  \_\_\_\_ \_\_\_\_ \_\_\_\_  Copy number 10.  \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_  Match and write  6 10 \_\_\_\_  7 9 \_\_\_\_  8 7 \_\_\_\_  9 6 \_\_6\_  10 8 \_\_\_\_  5 =  3 =  2 =  6 = | - Explanation  - Question and  answer.  - Guided discovery  - Demonstration.  - Look and say  -Illustration  -Listen and write  -Discussion  -Explanation  -Demonstration  -Question and answer  -Discussion  -Look and say  -Discovery | -Singing number  songs.  -Playing lotto  games.  -Copy numbers.  -Match and write  numbers 1 – 10.  -Sorting  -Finding the number  -Drawing pictures  -Writing  -Finding  -Colouring  -Write correctly  -Listen and write | - Single number  cards.  - Flash cards  - Counters  -Books  -Pencils  -Chalkboard  -Real objects  -Flash cards  -Single number card  -Chalkboard  -Pencils  -Books  -Real objects  -Colours |  |
| **9** | **1 to 3** | **Recognizing and describing numbers.** | I can tell similarities and differencies among things and numbers | - Recognising numbers 1 – 10.  4  4  9  5  5  2  - Role counting 1 – 10.  -Identifying the different numbers  1  3  3  2  2  7  5  5  6  6  1  1 | -Explanation.  -Demonstration.  -Question and answer.  -Discussion  -Discovery  -Look and say  -Imitation | -Playing domino games.  -singing number games.  -Identifying the different number.  -Ticking the given number  -Writing  -Matching  --Counting | -Dominoes  - Flash cards  - Single number  cards.  -real objects  -Pencils  -Jigsaws  -Books | Pg 45 |
| **10** | **1 to 3** | Surveying, knowing and distinguishing the attributes of objects. | Classifying and ordering things. | - Recognising shapes.  - Shading shapes.  - Matching shapes.  - Drawing shapes.  - Tearing shapes.  - Modelling shapes.  **Copy and draw** | - Playing lotto games.  - Fitting Jig-saw  Puzzles.  - Matching same  shapes.  - Shading different  shapes.  -Drawing shapes  -tearing  -Namingorally  -Sorting  -Moulding | - Explanation.  - Demonstration.  - Question and  answer.  - Grouping.  -Look and say  -Imitation  -Discovery  -Illustration  -Discussion | - Shape cut –  outs.  - Dominos  - Shape flash  cards.  - Jig-saws.  -Cut outs  -Colours  -Books  -Pencils  -Individual cards  -Plastacine |  |
|  |  |  |  | **Match** | --Drawing  -Shading  -Matching  Naming orally  -Sorting  -Fixing jigsaws. | - explanation  -demonstration  -Question and answer  -Discovery  -Imitation  -Look and say  -Illustration | - Jig-saw  - Domino  - Shape chart.  -Colours  -Cards  -Pencils  -Books  -Chalkboard  -Cut outs |  |

**NB: All lessons begin with a rhyme or a song.**

**SCHEME OF WORK FOR LEARNING AREA 4 (. AGE RANGE: 3 – 4 YEARS TERM III 2015**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 3** | -Recognizing and describing numbers with competences and confidence. | I can enumerate objects | - Counting by vote 1 – 10.  -Counting objects 1 – 5.  -Copying numbers.  1 – 5.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |  |  |  |  |  | | -Explanation.  -Demonstration  -Question and answer.  -Illustration  -Imitation  -Look and say | -Counting numbers   1. – 10.   - Copying number  1 – 5  - Fitting jig-saws.  - Counting objects.  - Reciting number  Rhymes  -Listen and write  -Writing numbers  -Identifying numbers  - | -Flash cards.  - Jig-saws  - Single number  cards.  - Counters  -Slates  -Books  -Pencils  -Classroom environment |  |
| **3** | **1 to 3** | Copying number 6 – 10.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | 6 | 7 | 8 | 9 | 10 | |  |  |  |  |  | |
| **4** | **1 to 3** | * Comparing things according to different attributes. | I can show one to one correspondence order. | - Counting by vote 1 – 10.  - Recognising numbers 1 – 10.  - Matching the same numbers.  - Copying numbers 1-10.-Find the misisng numbers 0 - 5  0, 1, \_\_, 3, \_\_, 5  0, \_\_, 2, 3, \_\_ , 5  0, \_\_, \_\_, 3, \_\_, \_\_  0, 1, 2, \_\_, 4, \_\_\_ | - Explanation.  -Demonstration  -Question and answer  -Discussion  -Look and say  --Illustration  -Imitation  -Listen and write | -Counting  -Matching  -Fitting jig saws.  -Counting objects  -Reciting number  rhymes.  - Writing  -Find the missing number  -Recognising  -Asking  -Answering questions | -Counters  -Jig saws  .-Classroom environment  -Pencils  -Books |  |
|  |  |  | **Find t he misisng 6 - 10**  6, 7, \_\_\_, 9, 10  6, \_\_, 8, \_\_, 10,  6, 7, \_\_, 9, \_\_  \_\_, 7, 8, 9, \_\_ |  |  |  |  |
| **5** | **1 to 3** | * Recognizing and describing numbers | Showing one to one correspondence. | - Counting by vote. 1 – 10.  - Recognising numbers 1 – 10.  - Identifying the different number.  - Cross out the different number.  3 2 3  4 7 7  5 5 6  Ring the odd man out  1 1 7  8 9 9  6 4 4 | -Explanation  -Demonstration  -Illustration  -Look and say’  -Imitation  -Listen and write  -Discussion | -Counting.  -Playing domino  games.  -Identifying  numbers (different).  -Reciting number  rhymes.  -Writing  -Counting  -Recognizing  -Asking and answering questions | -Flash cards.  Dominoes  Single number cards.  -Counters  -Real objects  -Pencils  -Books  -Classroom environment |  |
| **6** | **1 to 3** | * Surveying, knowing and distinguishing the attributes of objects. | -Classifying and ordering things. | - Colouring shapes.  - Drawing shapes.  - Matching similar shapes.  Shade | -Demonstration  -Explanation.  -Question and answer  -Illustration  -Discussion  -Look and say  -imitation | - Colouring.  - Matching  - Drawing  - Fitting jig-saws  - Pasting with  cereals, small  papers, sand etc.  -tearing | -Shape  -Jig-saws.  -Real objects.  -Chalkboard  illustration.  -Drawn shapes  on papers.  -Glue  -Colours  -Pencils |  |
|  |  |  |  | **Match**  **Copy and draw**   |  |  | | --- | --- | |  |  | |  |  | | * Demonstration * Explanation * Question and answer * Illustration * Discussion * Imitation * Discovery * Look and say | * Matching * Drawing * Shading * Drawing * Writing * Imitating * Sorting | * Cereals. * Cut outs * Books * Pencils * Real objects * Colours |  |
| **7** | **1 to 3** | Surveying and distinguishing attributes of objects | I can classify and order things. | * Matching objects to number 1- 5. 5   3  4  1  . 2 | - Explanation  Question and answer  Demonstration | - Counting.  - Copying  - Drawing  - Reciting a number  game. | -Flash cards.  -Real objects.  -Charts showing  count and  write.  -Single number  cards.  -Chalkboard  illustration. |  |
|  |  |  |  | **Matching objects to numbers 6-10**    9      7    6  10  8 | * Explanation * Demonstration * Illustration * Imitation * Question and answer * Look and say | * Writing * Counting * Matching * Drawing * Identifying * Listen and write | * Flash cards * Real objects * Counters * Pencils * Books |  |
| **8** | **1 to 3** | Recognizing and describing numbers and their relations. | Showing one to one correspondences | -Counting by rote 1 – 10  -Recognizing numbers 1 -5.  -Counting objects 1 – 5.  **Count and ring**  4 3 1  2 5 6  9 7 4  Count and write    = 2  = \_\_\_\_\_\_    = \_\_\_\_\_\_  = \_\_\_\_ | - Explanation  - Question and  answer.  - Demonstration.  -Observation  -Imitation  -Look and say  -Discussion  -Illustration | -Counting numbers.  -Ringing.  -Counting objects.  -Copying / writing.  -Drawing.  -Reciting number  names.  -Writing  -Finding  -Matching | - Flash cards  - Real objects.  -Chalkboard  -Illustration  -Books  -Pencils  -Classroom environment  -Individual cards |  |
| **9** | **1 to 3** | Recognizing, describing and representing numbers. | Showing one to one correspondences. | - Counting objects 1 – 10.  - Matching objects to numbers.  - Counting and writing numbers  1 – 5.  **Count and write.**  = 1    = \_\_\_\_  = \_\_\_\_  \_\_\_\_  **Count and shade for the number**  5    3  6 | -Demonstration.  -Guided discussion.  -Question and  answer.  - Immitation  -Look and say  -Explanation  -Illustration  -Listen and write | -Counting numbers.  - Shading.  - Counting objects  - Copying / writing  - Drawing  - Reciting a number rhyme or singing a number song.  -Finding  -Identifying | -Flash cards.  -Real objects  -Chalkboard Illustration.  -Pencils  -Books  -Classroom environment  -Colour  -Paper |  |
| **10** | **1 to 3** | Recognizing numbers | Showing one to one correspondence. | * Counting objects. * Counting numbers 1 – 10 by rote. * Identifying numbers 1 – 10. * Copying numbers 1 – 10. * Drawing pictures for the numbers  |  |  |  |  | | --- | --- | --- | --- | | 1 | 2 | 3 | 4 |   6 = \_\_\_\_\_\_\_\_  5 = \_\_\_\_\_\_\_\_  9 = \_\_\_\_\_\_\_\_\_  Draw beads for the number  3 =  10 =  5 = | - Explanation  - Demonstration  - Question and  Answer  -Illustration  -Guided discussion  -Look and say  -Imitation | - Counting  - Drawing  - Writing  - Singing songs  related to numbers.  -Identifying | * Chalkboard illustration. * Real objects * Flash cards * pencils * books * counters * individual cards |  |

**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 3 - 4 YEARS TERM 1 2015**

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| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **CONTENT** | **ACTIVITY** | **METHODS** | **T/AIDS** | **REF** |
| **2** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes | - Pronouncing  -Sorting different objects  -Participating in picture talks.  **Pasting**  Shading  Tracing  Copying | -Recognizing  -Pronouncing  -Singing songs  -Sorting  -Pasting  -Shading  -Tracing  -Copying  -Reciting  -Showing the action-Scribbling | -Explanation  -Demonstration  -Look and say  -Question and answer  -Discussion  -Imitation  -Story telling  -Illustration  -Picture talk | -Real objects like saw dust, cereals.  -Flash cards.  -Letter picture  dominoes.  Letter cut outs  -Picture books | Learning frame work page 56 |
| **3** | **1 to 5** | Reading to enjoy | - Pronouncing  -Sorting different objects  -Participating in picture talks.  **Copying letter sound b.**  **Shading**  **Tracing** | * Sorting * Shading * Pasting * Recognizing * Pronouncing * Singing and rhyming * Tracing * Showing the action * Sorting | * Explanation * Demonstration * Question and answer * Look and say * Illustration * Imitation * Story telling * Picture talk | * Flash cards * Real objects * Chalk board illustration. * Letter cut outs * Picture books |
|  |  |  | **Copying**  \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ |  |  |  |  |
| **4** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | -Sorting different objects.  -Participating in picture talks.  **Pasting**  **Shading**  **Tracing**  **Copying**  \_\_\_\_ \_\_\_\_ \_\_\_\_ | -Pronunciation  -Sorting  -Shading  -Pasting  -Tracing  -Copying  -Singing  -Showing the action  -Recognising  -Rhyming and singing  -Listen and write the learnt sound. | -Explanation  -Demonstration  -Discussion  -Look and say  -Illustration  -Imitation  -Story telling  -Picture talk | * Real objects * Flash cards * Picture to sound * dominoes |  |
| **5** | **1 to 2** | Sound d  **Pasting**  **Shading** |
| **5** | **3 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | -Sorting different objects  -Participating in picture talks.  **Tracing**  **Copying**  \_\_\_\_ \_\_\_\_ \_\_\_\_  Copying   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | | * Tracing * Copying * Pasting * Shading * Sorting * Writing * Copyin * Rhyming and singing * Showing actions for the sound * Listen and write | -Explanation  -Demonstration  -Question and answer  - Discussion  - Look and say  -Imitation  -Story telling  -Illustration | - Real objects  - Flash cards  - Letter picture  dominoes. |  |
| **6** | **1 to 2** | Letter sound ‘e’  **Pasting**  **Shading** |
| **6** | **3 to 5** | I can recognize objects, pictures and letter shapes. | - Sorting different objects.  - Participating in picture talks  **Tracing**  **Copying**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | | * Tracing * Pronouncing * Copying * Singing * Imitating * Sorting * Showing the action of the sound * Shading * Writing * Writing * Reciting. | -Explanation  -Demonstration  -Recitation  -Look and say.  -Imitation  -Discussion  -Illustration  -Story telling | - Flash card  -Saw dust  Real objects (i.e cereals)  Letter picture dominoes  Chalkboard use. |  |
| **7** | **1**  **to**  **3** | Reading to enjoy | -I can recognize objects, picture and letter shapes.  -Showing one to one correspondence. | -Sorting different objects.  -Matching the same letter sounds.  a b  b c  c a  **Match the sounds**  c e  d c  e d  **Match the sounds**  a e  b a  c b  d c  e d | -Singing songs  -Recognizing  -Pronouncing  -Matching  -Reciting  -Writing  -Sorting  -Finding the given sound  -Imitating  -Sand and play  -Shading  -Pasting  -Fixing single jigsaws  -Listen and write the learnt sound | * Explanation * Role recitation * Demonstration * Look and say * Question and answer * Discussion * Imitation * Illustrtaion * Story telling | -Real objects  -Flash cards  -Chalkboard illustration  -Letter dominoes. |  |
| **7** | **4 to 5** | Reading to enjoy | I can recognize objects, picture and letter shapes. | Circle the same sounds  a a e  b c b  Circle the same.  d e d  c c b  a e a | * Singing songs * Rhyming * Recognising * Sounds * Pronouncing * Circling * Reciting * Shading the same sounds. * Action showing * Pronounciation’ * Imitating * Sorting * Showing a ctions | * Explanation * Question and answer. * Demonstration * Discussion | * Flash cards * Real objects. * Colours * Chalkboard illustration |  |
| **8** | **1 to 2** | Reading to enjoy | I can recognize objects, picture and letter shapes.  -Showing one to one correspondence. | Colour the same sounds  c c a    d e d  Colour the same  e b e  a a d | Demonstrations  Discussion  Explanation  Imitation  Illustration  Look and say |  |  |
| **8** | **3 to 5** | * Sorting different objects. * Matching and writing the same letter sounds.   a b \_\_b\_\_  b c \_\_\_\_\_\_  c a \_\_\_\_\_\_  **Match and write**  c e \_\_\_e\_\_  d c \_\_\_\_\_\_    e d \_\_\_\_\_\_  **Match the sounds and write**  a e \_\_\_\_\_    b b \_\_\_\_\_  c c \_\_\_c\_\_  d a \_\_\_\_\_\_  e d \_\_\_\_\_\_ | * Singing songs * Recognising * Pronouncing * Matching * Reciting * Writing | * Explanation * Role recitation * Demonstration * Look and say * Question and answer | * Real objects * Flash cards * Chalkboard use. * Charts * Letter cutouts. |  |
| **9** |  | Reading to enjoy | I can recognize objects, picture and letter shapes. | * Listen and write * Writing * Recognising * Tick the given or same * Reciting * inding the odd man out * Showing actions for the learnt sounds. * . | * Copying   Copying letter sounds a – e   |  |  |  |  |  | | --- | --- | --- | --- | --- | | a | b | c | d | e | | * Explanation * Demonstration * Discussion * Question and answer * Look and say * Listen and write * Imitation * Discovery * Illustration | * Real objects * Flash cards * Jigsaws * Dominoes * Lotto games. |  |
| **10** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes | **Circling the same sounds**  b  c  b  a  c  a  d  e  e | - Reciting rhymes  - Recognising letters  - Pronouncing  Action showing  Shading  Writing  Sorting  Listen and write  - Reading  - Circling | * Explanation * Demonstration * Phonic method * Look and say * Discussion * Question and answer * Listen and write * Imitation * Illustration | Flash cards  Letter dominoes  Real objects  Chalkboard illustration. |  |
|  |  |  |  |  |  |  |  |  |

**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM II 2015**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes | - Sorting different objects.  - Participating in picture talks.  - Copying letters a - e   |  |  |  | | --- | --- | --- | | a | a | a | |  |  |  |  |  |  |  | | --- | --- | --- | | b | b | b | |  |  |  |  |  |  |  | | --- | --- | --- | | c | c | c | |  |  |  |  |  |  |  | | --- | --- | --- | | d | d | d | |  |  |  |  |  |  |  | | --- | --- | --- | | e | e | e | |  |  |  | | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | * Recite rhymes * Recognition * Pronouncing * Reading * Copying | * Real objects * Flash cards * Chalkboard use. * Letter dominoes | Learning frame work page 56 |
| **2** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence. | -Sorting different objects.  -Matching the same letter sound  **Match the sounds and write**  a e  b c  c b  d a  e d  **Match and write**  a c \_\_c\_\_  b a \_\_\_\_\_\_  c b \_\_\_\_\_\_  **Match and write**  c e \_\_\_e\_\_  d c \_\_\_\_\_\_    e d \_\_\_\_\_\_  **Match and write**  a e \_\_\_\_\_  b d \_\_\_\_\_  c a \_\_\_\_\_  d c \_\_\_\_\_  e b \_\_\_\_\_ | * Explanation * Demonstration * Discussion * Look and say * Question and answer. | - Singing songs  - Reciting letters  - Recognizing  - Pronouncing  - Matching  - Writing | - Flash cards   * Lotto games * Chalkboard illustration * Real objects * Letter dominoes. |  |
| **3** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | - Sorting different objects.  - Participating in picture talks.  Copying letter f – j   |  |  |  | | --- | --- | --- | | f | f | f | |  |  |  |  |  |  |  | | --- | --- | --- | | g | g | g | |  |  |  |  |  |  |  | | --- | --- | --- | | h | h | h | |  |  |  |  |  |  |  | | --- | --- | --- | | i | i | i | |  |  |  |  |  |  |  | | --- | --- | --- | | j | j | j | |  |  |  | | * Explanation * Denomination * Look and say * Discussion | * Recognition * Pronouncing * Reciting * Copying * Singing | * Real object * Flash cards * Slates * Pieces of chalk * Charts |  |
| **3** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence | * Sorting different objects * Matching the same letter sounds.   f j  g f  h g  i h  j i  **Match and write**  f h \_\_h\_\_  g f \_\_\_\_\_\_  h g \_\_\_\_\_\_  **Match and write**  h j \_\_\_j\_\_  i h \_\_\_\_\_\_    j i \_\_\_\_\_\_  **Match and write**  f j \_\_j\_\_\_  g f \_\_\_\_\_  h g \_\_\_\_\_  i h \_\_\_\_\_  j i \_\_\_\_\_ | * Explanation * Demonstration * Question and answer * Discussion * Look and say story telling. | * Reciting * Recognition * Pronouncing * Reading * Matching * Writing | Slates  Flash cards  Real objects  Letter dominoes. |  |
| **3** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Cicling the same letter sounds. * Recognising letters.   e f e f  g i i g  Circle the same sounds  c c b  h j h  Circle the same letter sounds  e i i  f h f | * Explanation * Denomination * Discussion * Question and answer | * Singing songs * Recognizing * Pronouncing * Reading * Circling | * Flash cards * Real objects * Chalkboard use |  |
| **4** | **1 to 3** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | * Sorting different objects. * Copying letters k - p  |  |  |  | | --- | --- | --- | | k | l | m |  |  |  |  | | --- | --- | --- | | n | o | p |  |  |  |  | | --- | --- | --- | | q | r | s | | * Explanation * Demonstration * Discussion * Look and say * Question and answer | * Singing songs * Reciting sounds * Recognizing * Pronouncing * Reading   copying | * Letter dominoes * Slates * Real objects * Flash cards * Chalkboard illustration |  |
| **4** | **4 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence. | * Sorting different objects. * Matching the same letter sounds.   k o  l k  m l  n m  o n | * Explanation * Denomination * Discussion * Question and answer * Look and say | * Singing * Recognizing * Pronouncing * Reading * Matching * Writing. | * Real object * Flash cards * Slates |  |
| **5** | **1**  **to**  **5** |  |  | tick the same  k o o  l k k  m l l  n m m  o n n |  |  |  |  |
| **6** | **1 to 5** | Reading to enjoy | Introducing vowels | * Reciting vowels * Copying vowels   a e i o u  Vowel “a”  a a a a  Forming two letter words of “a”  a-t at  a-m am  a-n an  a-s as  a-dd add  Form words  a-t \_\_\_\_\_\_\_  Introducing (i) vowel  Form words  i-t it  i-n in  i-f if  i-s is | * Explanation * demonstration * illustration * look and say * imitation * question and answer | * reciting vowels * Copying (i) * writing * forming * listen and write * showing actions |  |  |
| **8** | **1 to 5** | Reading to enjoy |  | Introducing vowel (o)  Forming words  o-n on  o-f of  o-ff off  o-k ok  o-dd odd  o-x ox | * Explanation * Demonstration * Discussion * Look and say * Question and answer. * imitation * illustration’ * listen and write | * Singing songs * Recognizing * Pronouncing * Reading * Reciting * Circling * matching * writing * listen and write | * Flash cards * Slated * Chalkboard illustration |  |
| **9** | **1**  **To**  **5** |  |  | Introducing syllables of vowel “a”  b-a ba  c-a ca  d-a da  f-a fa  r-a ra  m-a ma | * reciting * pronouncing * recognizing * matching * copying the same * writing * imitating * listen and write | * explanation * demonstration * discussion * look and say * imitation * illustration * question and answer | * flash cards * slates * jig saws * chalkboard * books * pencils |  |
| **10** | **1**  **To**  **5** |  |  | Forming three letter words of vowel “a”  Ba-g bat  Ma -t mat  Ca-t cat | * reciting * pronouncing * recognizing * matching * Drawing * writing * imitating * listen and write | * explanation * demonstration * imitation * illustration | * flash cards * slates * jig saws * chalkboard * books * pencils |  |

**SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM III 2015**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PD** | **L/OUT COME** | **COMPETENCE** | **Suggested developmental activities**  **CONTENT** | **METHODS** | **ACTIVITIES** | **L/AIDS** | **REF** |
| **2** | **1 to 5** | Reading to enjoy, acquire knowledge  and understanding. | I can recognize objects, pictures and letter shapes | - Copying letters a – z   |  |  |  |  |  | | --- | --- | --- | --- | --- | | a | b | c | d | e | |  |  |  |  |  | | * Explanation * Demonstration * Discussion * Look and say * Question and answer. * Action showing * Illustration * Imitation * Listen and write | * Recite rhymes * Recognizing * Pronouncing * Reading * Copying * Writing * Showing actions * Matching * Imitation * Story telling * Listen and write | * Real objects * Slates * Flash cards * Chalkboard illustration * Single letters * Classroom environment * Pencils * Books * Picture books | Learning frame work page 56 |
|  | Copy letters f - j   |  |  |  |  |  | | --- | --- | --- | --- | --- | | f | g | h | i | j | |  |  |  |  |  | |
|  | Copying letters k – o   |  |  |  |  |  | | --- | --- | --- | --- | --- | | k | l | m | n | o | |  |  |  |  |  | |
|  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | p | q | r | s | t | |  |  |  |  |  | |
|  | Letter sound q   |  |  |  | | --- | --- | --- | | q | q | q | |  |  |  | |
| **2** | **2 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | -Copying letters r - u   |  |  |  | | --- | --- | --- | | r | r | r | |  |  |  |  |  |  |  | | --- | --- | --- | | s | s | s | |  |  |  |  |  |  |  | | --- | --- | --- | | t | t | t | |  |  |  | | u | u | u | |  |  |  | | * Explanation * Demonstration * Discussion * Question and answer. * Look and say | * Recognizing * Pronouncing * Reading   - Copying | - Flash cards   * Slates * Real objects * Single letters |  |
| **3** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes.  Showing one to one correspondence | - Sorting different objects  - Matching the same letter  sounds.  q u  r q  s r  t s    u t    Circle the correct letter | * Explanation * Denomination * Discussion * Question and answer * Look and say * illustration * demonstration * Listen and w rite * imitation * action showing | * Reciting rhymes * Recognition * Pronouncing * Reading * Matching * Circling * Recognising * Writing * Action showing * identifying | * Flash cards * Real objects * Slates * Letter dominoes * Chalkboard illustration |  |
| **4** | **1 to 5** | Reading to enjoy | * I can recognize objects, pictures and letter shapes. | Copying vowels   |  |  |  |  |  | | --- | --- | --- | --- | --- | | a | e | i | o | u | |  |  |  |  |  |   Fill in the missing  a \_\_\_ \_\_\_ \_\_\_ \_\_\_  Simple words wit two  at, up, an, on in it | * Explanation * Demonstration * Discussion * Question and answer * Look and say * Matching copying * Illustration * Imitation * Listen and write | * Reciting * Recognition * Pronouncing * Reading * Copying * Singing songs * imitating * writing * circling * Matching * Copying | Flash cards   * Real objects * Slates * Letter dominoes * Chalkboard illustration. |  |
| **5** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | * Syllables of vowel “a”.   Forming words of vowel “a”  ba la fa  ca ma ra  Forming words  ba g bag  ca - t cat  ma-t mat  ra - t rat | * Explanation * Discussion * Question and answer * Demonstration * Look and say * Imitation * Listen and write * Illustration | * Recognizing * Pronouncing * Reading * Matching * Colouring * Forming words * Drawing picture * Shading * Writing * Listen and write * naming pictures * imitating * Find the given word | * Real objects * Flash cards * Chalkboard use * Letter picture dominoes * books * pencils * colours * papers * pictures * classroom environment |  |
| **6** | **1 to 5** | Reading to enjoy | I can recognize objects, pictures and letter shapes. | Syllables of vowel “e”  Forming words of the given syllables  Be te se ge se he re  Forming words  be – d bed  pe –n pen  he –n hen  te – n ten | * Explanation * Demonstration * Discussion * Question and answer * Look and say * illustration * Listen and write * Action showing | * Recognizing * Pronouncing * Reading * Ticking * Drawing pictures * Writing * Naming * Shading * Matching * Listen and write | * Flash cards * Real objects * Letter cut outs * dominoes * Books * Pencils * Chalkboard * Colours * Pictures |  |
| **7** |  |  |  | Syllables of vowel “o”  Bo po go ho  Forming words  Bo –x box  Ho –t hot  Bo –y boy  Po-t pot | * Explanation * Demonstration * Discussion * Question and answer * Look and say * illustration * Listen and write * Action showing | * reciting * Underlining * Drawing pictures * Writing * Naming * Shading * Matching * Listen and write | * cards * real objects * cut outs * dominos * pencils * books * colours |  |
| **8** | **1**  **To**  **5** |  |  | Learning variety of words  tin bus pin  bag hen pig  pot lag box  bun cup tap  net ten fan  gun pat hut | * redaing * pronouncing * drawing * naming * writing * circling * matching | * explanation * illustration * demonstration * look and say * discussion * action showing | * flash cards e.g charts * books * pencils * real objects * real objects * individual cards |  |
| **9** | **1**  **To**  **5** |  |  | Match words to pictures  bag  cat  tin  Name the pictures    \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_ | * Pronouncing * reading * drawing * matching * fill in the missing sound * match pictures to sounds * match sound to word * find the odd man out * underline the given word | * explanation * demonstration * look and say * discussion * illustration | * cards * charts * books * pencils * real objects * chalkboard |  |
| **10** | **Do revision for all learnt work.** | | | | | | | |

**D**